

CHILD DEVELOPMENT ASSOCIATE CLASSES

Starting January 4, 2022

TOP 5 REASONS

to ENROLL in the Early Childhood Resource
Center's CDA Classes

1. Finish classes in approximately 6 months online using In-Person, Zoom & Google Classroom.
2. Eight Courses provide you with the required training to apply for your Credential! Take all 8 or choose just the courses you need.
3. Scholarships are available for ODJFS programs serving publicly funded children in Mahoning, Medina, Portage, Stark, Summit and Trumbull Counties. The only fee is \$100 out of pocket per student. Private pay options available too.
4. Great peer to peer networking opportunity.
5. A CDA credential will increase your Career Pathway Level (CPL) helping you achieve a SUTQ high quality rating!

Space is limited!



REGISTRATION INFORMATION

**Registration is
Required!**

Ready to enroll?
Call 1-877-691-8521 to
register!

LOCATION:
Trumbull Co. Ag &
Education Center
520 West Main St.
Cortland, Oh 44410

In-Person, virtual
online format using
Zoom & Google
Classroom

REQUIREMENT:
Must have reliable
internet access and a
computer/tablet with
video and audio

TIME:
Tuesday & Wednesday
Evenings
5:30 PM-8:00 PM

Additional assignments
due weekly using
Google Classroom

**CREDIT
AVAILABLE:**
Ohio Approved Hours
ODJFS In-Service

Child Development Associate Class Schedule

| Course 1: Safe, Healthy Learning Environments | | | Course 2: Child Development & Learning | | |
|---|--|-----------|---|--|--------------|
| Date | Class | Portfolio | Date | Class | Portfolio |
| 1.4.22 | CDA Orientation | In-Person | 1.26.22 | History of ECE | RC IV-4 |
| 1.5.22 | Establishing Safe Environments | RC I-1 | 2.1.22 | Child Development Prenatal-2 | |
| 1.11.22 | Healthy Habits | RC 1-2 | 2.2.22 | Child Development Ages 2-3 | |
| 1.12.22 | Sanitary Environment | CS I | 2.8.22 | Child Development Ages 4-5 | |
| 1.18.22 | Diapering, Toileting, Sleep Habits | RC VI-3 | 2.9.22 | Inclusion and Special Needs | |
| 1.19.22 | DAP Learning Environment Preschool | | 2.15.22 | Developmentally Appropriate Practice | In-Person |
| 1.25.22 | DAP Learning Environment I/T | In-Person | | | |
| Course 3: Physical & Intellectual Development | | | Course 4: Social Emotional Development | | |
| Date | Classes | Portfolio | Date | Classes | Portfolio |
| 2.16.22 | Supporting Learning Across all Domains | CSII | 3.9.22 | Secure Attachments & Temperaments | CS III |
| 2.22.22 | Writing Goals & Objectives | RC II | 3.15.22 | Positive Guidance & Pro Social Behaviors | RC III |
| 2.23.22 | Physical Activity: Fine & Gross Motor | | 3.16.22 | Understanding DAP Behaviors | |
| 3.1.22 | Language/ Communication/ Literacy | | 3.22.22 | Promoting Sense of Self | |
| 3.2.22 | Cognitive Development: Science, Math & SS | | 3.23.22 | Stages of Play & Transitions | |
| 3.8.22 | Creative Arts | In-Person | 3.29.22 | Portfolio Class | In-Person |
| Course 5: Observing & Recording | | | Course 6: Establishing Family Relationships | | |
| Date | Classes | Portfolio | Date | Classes | Portfolio |
| 3.30.22 | Introduction to Observations | RC V | 4.20.22 | Family Partnerships | CS IV |
| 4.5.22 | Observing with a Purpose | | 4.26.22 | Ethnicity & Culture | RC IV-1 |
| 4.6.22 | Planning for Individual Children | | 4.27.22 | Communication with Families | RC IV-2 |
| 4.12.22 | Assessments, Observations & ELDS | | 5.3.22 | Supporting Family's Needs | RC IV-3 |
| 4.13.22 | Strategies for Observing | | 5.4.22 | Writing a Parent Handbook | |
| 4.19.22 | Sharing Observations & Assessments with Families | In-Person | 5.10.22 | Portfolio Class | In-Person |
| Course 7: Program Management | | | Course 8: Professionalism | | |
| Date | Classes | Portfolio | Date | Classes | Portfolio |
| 5.11.22 | Assuring a Smooth Running Classroom | CS V | 6.1.22 | Professionalism | CS VI |
| 5.17.22 | Collaborations with Families and Community | RC VI-1 | 6.7.22 | Your Role as an ECE Professional | Professional |
| 5.18.22 | DAP Schedules & Routines | RC VI-2 | 6.8.22 | State Licensing Rules for Admin & Staff | Philosophy |
| 5.24.22 | Record Keeping & Organization | RC VI-3 | 6.14.22 | Building your Career | Statement |
| 5.25.22 | Lesson Planning | RC I-3 | 6.15.22 | Review of Verification Visit | |
| 5.31.22 | Portfolio Class | In-Person | 6.21.22 | CDA Last Steps | In-Person |

Child Development Associate Training Registration Form

Please review ECRC CDA/Scholarship cancellation and attendance policies on our website!

Student Information

First Name _____

Last Name _____

Employer _____

Address _____

City/State/Zip _____

Email Address _____

Phone Number _____

County _____

OPIN# _____

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Which class are you registering for?

What type of CDA are you pursuing?

Infant/Toddler

Preschool

Family Child Care

What are you registering for?

| Registration Type | Cost | Total |
|---|-------------------------------|-------|
| Full CDA Program (Modules 1-8) | \$900 \$100 Reg. Fee | |
| Select Module(s) (circle): 1 2 3 4 5 6 7 8 | \$90/Module \$100 Reg. Fee | |
| CDA Scholarship: Form needs submitted with registration form. If your fee is waived, please indicate at registration. | \$100 Reg. Fee | |
| | Total Due | |

Credit Card Payment Information

Payment Type: Check___ Cash___ Credit Card___ Invoice___ ECRC Scholarship___

Cardholder's Name _____

Cardholder's Billing
Address _____

Credit card # _____

Exp. Date _____

CCV Code (3-4) _____

Cardholder's
Signature _____