

Report prepared and funded by:

Education **Partnership**

The Stark County Transition Skills Summary (TSS) – a collaborative effort of Stark County early childhood educators – is funded through the Stark Education Partnership along with support from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS uses 47 key developmental skills within five domains and creates a snapshot of a four year-old child's progress towards kindergarten readiness.

The following is a summary of the sites that completed the TSS and the average performance levels of Stark County students in Spring of 2019.

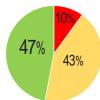
sites completed the 2019 TSS¹

students participated in the $20019 \, \hat{T}SS^2$

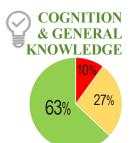
professional development trainings for teachers & administrators since January 2018



skills form the foundation for reading, writing and understanding texts.



STARK ON TRACK



Children develop a number sense (counting, comparing & sorting). Children know shapes and colors, and can find solutions to problems.





Children work/play independently, follow classroom rules and participate in group settings.





PHYSICAL HEALTH

Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict





Children develop large motor skills for movement; fine motor skills help with pencil grip and scissor use. Students learn self-care and hygiene.



ON TRACK



²1,578 students participated in the 2018 TSS

■BEGINNING ■DEVELOPING ■ON TRACK

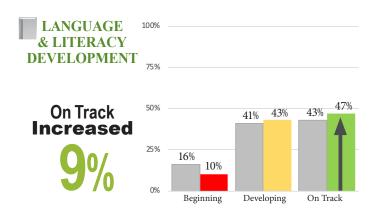


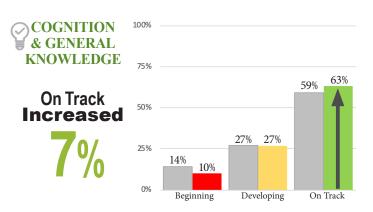
STARK COUNTY TSS RESULTS

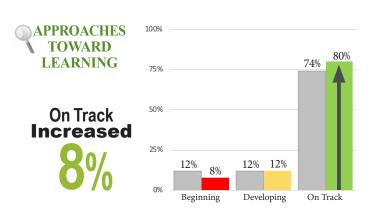
SPRING 2018 vs. SPRING 2019

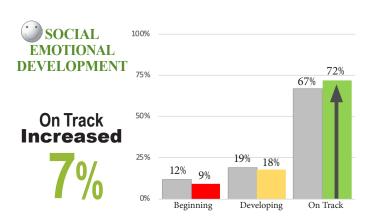
(Results do not compare the same cohort of children)

2018 2019











Number of students participating increased 27%

