The Stark County Transition Skills Summary (TSS) – a collaborative effort of Stark County early childhood educators – is funded through the Stark Education Partnership along with support from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS uses 47 key developmental skills within five domains and creates a snapshot of a four year-old child’s progress towards kindergarten readiness.

The following is a summary of the sites that completed the TSS and the average performance levels of Stark County students in Spring of 2019.

- **Communication and literacy skills** form the foundation for reading, writing and understanding texts. 47% of students were on track.

- **Approaches toward learning** enable children to work/play independently, follow classroom rules and participate in group settings. 80% of students were on track.

- **Social emotional development** involves children developing appropriate social skills and self-regulation. 72% of students were on track.

- **Physical health & motor development** focuses on large motor skills for movement, fine motor skills help with pencil grip and scissor use. 88% of students were on track.

- **Cognition & general knowledge** relates to children developing a number sense (counting, comparing & sorting). 63% of students were on track.

**Summary of 2019 TSS**

- 60 sites completed the 2019 TSS
- 2,005 students participated in the 2019 TSS
- 23 professional development trainings for teachers & administrators since January 2018

**Summary of 2018 TSS**

- 58 sites completed the 2018 TSS
- 1,578 students participated in the 2018 TSS

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1. 58 sites completed the 2018 TSS
2. 1,578 students participated in the 2018 TSS
STARK COUNTY TSS RESULTS
SPRING 2018 vs. SPRING 2019

(Results do not compare the same cohort of children)

<table>
<thead>
<tr>
<th>Category</th>
<th>2018</th>
<th>2019</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On Track Increased</strong></td>
<td>9%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Language &amp; Literacy Development</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>On Track Increased</strong></td>
<td>8%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Approaches Toward Learning</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>On Track Increased</strong></td>
<td>5%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Physical Health &amp; Motor Development</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Number of students participating increased</strong></td>
<td>27%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1,578 2018 Spring 2018
2,005 2019 Spring 2019