



# TRANSITION SKILLS SUMMARY

## STARK COUNTY – SPRING 2019 REPORT

Report prepared and funded by:  
**STARK Education Partnership**

The Stark County Transition Skills Summary (TSS) – a collaborative effort of Stark County early childhood educators – is funded through the Stark Education Partnership along with support from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS uses 47 key developmental skills within five domains and creates a snapshot of a four year-old child’s progress towards kindergarten readiness.

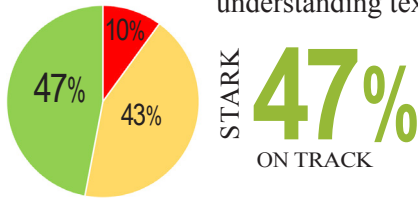
**The following is a summary of the sites that completed the TSS and the average performance levels of Stark County students in Spring of 2019.**

**60** sites completed the 2019 TSS<sup>1</sup>

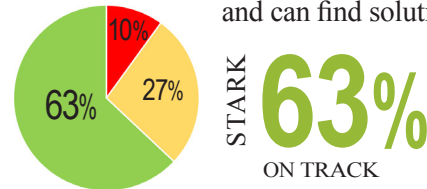
**2,005** students participated in the 2019 TSS<sup>2</sup>

**23** professional development trainings for teachers & administrators since January 2018

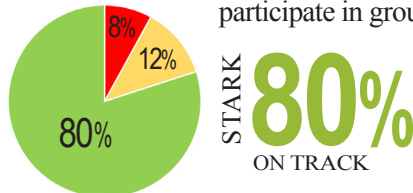
**LANGUAGE & LITERACY DEVELOPMENT** Communication and literacy skills form the foundation for reading, writing and understanding texts.



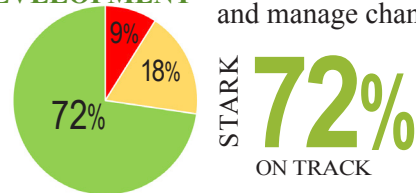
**COGNITION & GENERAL KNOWLEDGE** Children develop a number sense (counting, comparing & sorting). Children know shapes and colors, and can find solutions to problems.



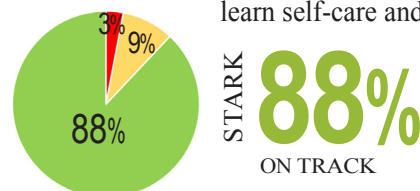
**APPROACHES TOWARD LEARNING** Children work/play independently, follow classroom rules and participate in group settings.



**SOCIAL EMOTIONAL DEVELOPMENT** Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict



**PHYSICAL HEALTH & MOTOR DEVELOPMENT** Children develop large motor skills for movement; fine motor skills help with pencil grip and scissor use. Students learn self-care and hygiene.



■ BEGINNING ■ DEVELOPING ■ ON TRACK

<sup>1</sup> 58 sites completed the 2018 TSS

<sup>2</sup> 1,578 students participated in the 2018 TSS

# STARK COUNTY TSS RESULTS

## SPRING 2018 vs. SPRING 2019

(Results do not compare the same cohort of children)

■ 2018 ■ 2019

