

# TRANSITION SKILLS SUMMARY (TSS)

## STARK COUNTY – SPRING 2018 REPORT

The Stark County TSS – a collaborative effort of Stark County early childhood educators – is funded through the support of the Stark Education Partnership along with leadership from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS is a snapshot of a child’s readiness for kindergarten using 47 key developmental skills within five domains and indicates what a child needs to accomplish before entering kindergarten. **The following is a summary of the 58 sites that completed the TSS and the average performance levels of students in Stark County in the spring of 2018.**

**1,578**  
students participated  
in the TSS

**70**  
sites registered  
for the TSS

**12**  
sites did not  
complete the TSS

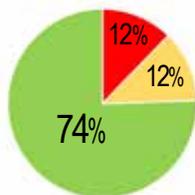
**13**  
professional development  
trainings Jan-March 2018

■ BEGINNING ■ DEVELOPING ■ ON TRACK



### APPROACHES TOWARD LEARNING

Children work/play independently, follow classroom rules and participate in group settings.

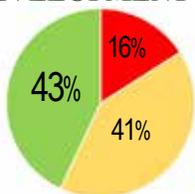


STARK **74%**  
ON TRACK



### LANGUAGE & LITERACY DEVELOPMENT

Communication and literacy skills form the foundation for reading, writing and understanding texts.

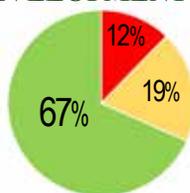


STARK **43%**  
ON TRACK



### SOCIAL EMOTIONAL DEVELOPMENT

Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict

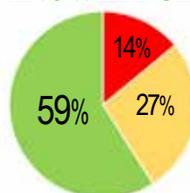


STARK **67%**  
ON TRACK



### COGNITION & GENERAL KNOWLEDGE

Children develop a number sense (counting, comparing & sorting). Children also know shapes and colors, and can find solutions to problems.

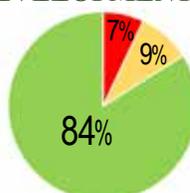


STARK **59%**  
ON TRACK



### PHYSICAL HEALTH & MOTOR DEVELOPMENT

Children develop large motor skills for movement; fine skills help with pencil grip and scissor use. Students also learn self-care and hygiene.



STARK **84%**  
ON TRACK