

### **EARLY CHILDHOOD RESOURCE CENTER: TRAINING SCHEDULE**

#### Winter \* 2024

#### **Happy New Year!**

The Early Childhood Specialists at Early Childhood Resource Center are excited to bring you many new training offerings this quarter! For your convenience, we have scheduled most winter trainings virtually, and in March, we're offering many in-person, hands-on trainings throughout our region.

#### **Important Virtual/Zoom Training Reminders**

- You will have the most optimal virtual training experience if you log on to our zoom trainings with a computer or tablet. Please make sure you have a microphone if you are using your computer or you will need to join the audio through your phone. During the training when your instructor is talking, please make sure your microphone is muted. You may unmute yourself to answer questions, but please mute after. We can hear all background noise if you don't. Your instructor can help you find "mute" if you do not see it during the session.
- We would like to see your face if at all possible, so please turn on your video as you log on. If you need to "mute" your video occasionally, that is fine as long as you are participating via chat to show you are active.

#### **Attendance and Engagement Requirements**

- You must be present and engaged during the entire class to receive Ohio Approved hours.
- The Zoom class will be accessible 10 minutes prior to the start time. The class will "close" 10 minutes after the start time. Prior to the virtual training, you will be asked to wait in the "waiting room." You will be admitted when the class begins.
- Please remain in the Zoom class for the entire time it is scheduled. Attendance
  is taken at the beginning, middle, and end of the class—engagement during the
  class via chat or unmuting and speaking is also required. We will send you an
  evaluation link the day after the training, once completed you will receive your
  credit for the class.

We look forward to seeing you on zoom and in person!

We continue to offer administrator or staff consultations on a wide variety of subjects, coaching for classroom teachers, technical assistance for quality improvement, and environmental design consultations. Whatever your professional development needs are, chances are we can help. Give us a call at (877) 691-8521. You'll be glad you did!

#### **Our Mission**

is to promote the healthy development of young children by strengthening families, improving the quality of early learning experiences, increasing school and community readiness, and informing public policy.



EARLY CHILDHOOD RESOURCE CENTER ecresourcecenter.org

### Training POLICIES

#### Registration

- Registration is required for all classes. The registration deadline is specified on registry.occrra.org
- Your OPIN number is required at the time of registration. To register, visit registry.occrra.org. Sign into your account and click the *Find Training* button on the left side. You can search by county, instructor, title, or training ID for the date range you are interested in. For assistance, call (877) 691-8521 to speak with a training and referral specialist.
- After the deadline, registration will be accepted via telephone, if seats are available. Walk-in registration will not be accepted.
- Classes may be cancelled due to low enrollment or weather conditions.
- We do not provide in-service forms. All credit will be awarded in the Ohio Professional Registry.

#### **Policy on Discrimination and Accommodations for Individuals With Disabilities**

Early Childhood Resource Center does not discriminate against individuals with disabilities in its application procedures, hiring, advancement, discharge, compensation, training, or other terms, conditions, and privileges of contractual agreement.

Early Childhood Resource Center will conduct its affairs in compliance with Section 504 of the Americans with Disabilities Act and the Ohio Human Rights Act.

Early Childhood Resource Center will make every effort to provide reasonable accommodations to individuals with disabilities so that they can participate in virtual or in-person training sessions. A training participant who requires a reasonable accommodation should notify the trainer prior to the start of each session. All accommodation requests will be evaluated; accommodation may be denied if it would impose an undue hardship on Early Childhood Resource Center.



#### **Online Classes**

on the order							
Date & Time	ID#	Topic	Ohio Approved Hours	Trainer	CDA Content Area		
1/3 6:00-7:30 pm	10140108	Bouncing Back 1: How Resilient Are You?	1.5	Dorothy Gray	To maintain a commitment to professionalism		
1/9 6:00-7:30 pm	10140111	Bouncing Back 2: How Do You Build Resilience?	1.5	Dorothy Gray	To support social and emotional development and to provide positive guidance		
1/10 6:00-8:00 pm	10140114	Your Trauma-Competent Tool Kit	2.0	Kelley Moffett	To support social and emotional development and to provide positive guidance		
1/11 6:00-7:30 pm	10140117	Family-Driven Engagement: A Five Protective Factor Approach	1.5	Danielle Kern	To establish positive and productive relationships with families		
1/11 6:00-8:30 pm	10140115	It's Fundamental! Understanding School-Age Children	2.5	Laura McFalls	Principles of growth and development		
1/12 2:00-3:30 pm	10140118	What's Love Got to do With Teaching Early Childhood?	1.5	Jenn Scott	To support social and emotional development and to provide positive guidance		
1/17 6:00-8:30 pm	10140121	Compassion Fatigue	2.5	Dorothy Gray	To maintain a commitment to professionalism		
1/18 6:00-9:00 pm	10140168	Strengthening Business Practices, Module I for Family Child Care: Budgets, Projections, & Planning	3.0	MaryBeth Bush	To ensure a well-run, purposeful program responsive to participant needs		
1/22 6:00-9:00 pm	10140123	Strengthening Business Practices, Module IV for Center-Based Programs: Recruiting & Retaining Staff	3.0	MaryBeth Bush	To ensure a well-run, purposeful program responsive to participant needs		
1/23 6:00-8:30 pm	10140125	When Waiting Your Turn Doesn't Sound Like Fun: A Guide to Positive Problem Solving Strategies	2.5	Danielle Kern	To support social and emotional development and to provide positive guidance		
1/24 6:00-8:30 pm	10140128	Family-Driven Engagement: A Strength-Based, Parent-Centered Approach	2.5	Kelley Moffett	To establish positive and productive relationships with families		
1/24 6:00-8:30 pm	10140110	I am a Lead Teacher in a High-Quality ProgramNow What?!? Part 1	2.5	Kori Dippel	Observing and recording children's behavior		
1/25 6:00-8:30 pm	10140129	ASQ-3 Ages & Stages Questionnaires, Third Edition	2.5	MaryBeth Bush	Observing and recording children's behavior		
1/30 6:00-8:30 pm	10140130	It's Beneficial! Supporting Healthy Relationships in School-Age Programs	2.5	Laura McFalls	To support social and emotional development and to provide positive guidance		
1/31 6:00-7:30 pm	10140131	What's Love got to do with Teaching Early Childhood?	1.5	Dorothy Gray	To support social and emotional development and to provide positive guidance		
2/5 6:00-7:30 pm	10140132	Avoid the Battle of Wills: Empower Children Through Opportunities to Make Choices	1.5	Dorothy Gray	To advance physical and intellectual competence		

### **Online Classes, Continued**

Date & Time	ID#	Topic	Ohio Approved Hours	Trainer	CDA Content Area
2/6 6:00-7:00pm	10140134	Positive Approaches to Difficult Conversations	1.0	Kelley Moffett	To establish positive and productive relationships with families
2/8 5:30-8:00 pm	10140137	Storytime Techniques for Preschoolers	2.5	Jenn Scott	Principles of growth and development
2/8 6:30-8:30 pm	10140136	SWITCH: How to Change Things When Change is Hard!	2.0	Laura McFalls	To maintain a commitment to professionalism
2/15 6:00-8:30 pm	10140139	Observing Children: Understanding Why & How	2.5	Dorothy Gray	Observing and recording children's behavior
2/20 5:30-8:00 pm	10140141	Time to Rhyme	2.5	Laura McFalls	To advance physical and intellectual competence
2/20 6:00-9:00 pm	10140143	Strengthening Business Practices, Module III for Center-Based Programs: Marketing Your Program	3.0	MaryBeth Bush	To ensure a well-run, purposeful program responsive to participant needs
2/21 6:00-7:00 pm	10140144	Positive Approaches to Difficult Conversations	1.0	Dorothy Gray	To establish positive and productive relationships with families
2/21 6:00-8:30 pm	10140146	Changing The Way We See Behaviors: Becoming Trauma Competent	2.5	Kelley Moffett	To support social and emotional development and to provide positive guidance
2/22 6:00-8:30 pm	10140133	I am a Lead Teacher in a High-Quality ProgramNow What?!? Part 2	2.5	Kori Dippel	Observing and recording children's behavior
2/27 6:00-8:00 pm	10140147	Cultivating Self-Compassion	2.0	Dorothy Gray	To maintain a commitment to professionalism
2/29 6:00-9:00 pm	10141459	Standards in the Context of Developmentally Appropriate Practice: Family Child Care and Mixed-Age Groups	3.0	MaryBeth Bush	Principles of growth and development
3/5 6:00-8:30 pm	10140356	ASQ-3 Ages & Stages Questionnaires, Third Edition	2.5	Kelley Moffett	Observing and recording children's behavior
3/15 2:00-3:30 pm	10140159	Worms, Shadows, and Whirlpools	1.5	Jenn Scott	To advance physical and intellectual competence
3/21 6:00-9:00 pm	10140135	Strengthening Business Practice for Family Child Care, Module II: Financial Reports and Internal Controls	3.0	MaryBeth Bush	To ensure a well-run, purposeful program responsive to participant needs
3/26 6:00-7:30 pm	10140358	Bouncing Back 1: How Resilient Are You?	1.5	Kelley Moffett	To maintain a commitment to professionalism
3/28 6:00-8:30 pm	10140150	I am a Lead Teacher in a High-Quality ProgramNow What?!? Part 3	2.5	Kori Dippel	Observing and recording children's behavior



#### **In-Person Classes**

Date & Time	ID#	Topic	Location	Ohio Approved Hours	Trainer	CDA Content Area
Mahoning County						
3/5 5:30-8:30 pm	10140151	Zero to Three Critical Competencies for Infant - Toddler Educators Series, Area 3: Supporting Language and Literacy Development, Part 1	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Jennifer Pasvanis	To advance physical and intellectual competence
3/6 6:00-9:00 pm	10140152	Standards in the Context of Developmentally Appropriate Practice: Family Child Care and Mixed-Age Groups	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	MaryBeth Bush	Principles of growth and development
3/7 6:00-9:00 pm	10140169	Unit 7, the Growing Brain: Everyday Play	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Dorothy Gray	Principles of growth and development
3/12 5:30-8:30 pm	10140151	Zero to Three Critical Competencies for Infant- Toddler Educators Series, Area 3: Supporting Language and Literacy Development, Part 2	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Jennifer Pasvanis	To advance physical and intellectual competence
3/14 6:00-8:30 pm	10140158	Cook-A-Doodle Doo! Cooking with Children in the Classroom	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	2.5	Dorothy Gray	To advance physical and intellectual competence
3/19 5:30-8:30 pm	10140151	Zero to Three Critical Competencies for Infant- Toddler Educators Series, Area 3: Supporting Language and Literacy Development, Part 3	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Jennifer Pasvanis	To advance physical and intellectual competence
3/20 6:00-9:00 pm	10140163	Unit 5, the Growing Brain: Social-Emotional Development	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Dorothy Gray	Principles of growth and development
3/28 6:00-9:00 pm	10140166	Unit 6, the Growing Brain: Understanding Behavior	Early Childhood Resource Center 6414 Market St. Boardman OH 44512	3.0	Dorothy Gray	To support social and emotional development and to provide positive guidance

#### **In-Person Classes**

Date & Time	ID#	Topic	Location	Ohio Approved Hours	Trainer	CDA Content Area
Stark Co	ounty					
1/23 6:00-8:00 pm	10140126	Once Upon A Story	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.0	Jenn Scott	To advance physical and intellectual competence
2/6 5:30-7:00 pm	10140175	Question and Answer: Behavior	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	1.5	Cindy Gansmiller	To support social and emotional development and to provide positive guidance
2/8 5:30-8:00 pm	10140176	Classroom Management 101	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.5	Danielle Kern	To establish and maintain a safe, healthy learning environment
2/15 5:30-8:00 pm	10140177	Product vs. Process Art	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.5	Danielle Kern	To advance physical and intellectual competence
2/20 6:00-7:30 pm	10140142	Learning Materials That Promote Inclusion	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	1.5	Jenn Scott	To advance physical and intellectual competence
2/22 5:00-8:00 pm	10140180	Standards in the Context of Developmentally Appropriate Practice: Preschool	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	3.0	Janae Davidson	Principles of growth and development
3/5 5:30-7:00 pm	10140181	Learning Materials That Promote Inclusion	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	1.5	Cindy Gansmiller	To advance physical and intellectual competence
3/7 5:30-7:00pm	10140182	The Importance of Play	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	1.5	Danielle Kern	To advance physical and intellectual competence
3/14 5:30-8:00 pm	10140183	Your Trauma-Competent Tool Kit	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.5	Danielle Kern	To support social and emotional development and to provide positive guidance
3/19 5:30-7:30 pm	10140161	Are Your Children in Times Square? Moving from Sensory Overload to Sensory Engagement	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.0	Jenn Scott	To establish and maintain a safe, healthy learning environment
3/22 1:00-2:30 pm	10140185	Using the Power of Nature to Help Children Heal	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	1.5	Cindy Gansmiller	To advance physical and intellectual competence
3/26 5:30-8:00 pm	10140186	A Tisket, A Tasket, Teach Literacy in a Basket	Early Childhood Resource Center 1718 Cleveland Ave. NW Canton OH 44703	2.5	Janae Davidson	To advance physical and intellectual competence

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Date & Time	ID#	Торіс	Location	Ohio Approved Hours	Trainer	CDA Content Area
Summit County						
3/7 6:00-8:00 pm	10140153	Once Upon a Story	Akron-Summit County Public Library Children's Resource Room 60 S High St. Akron OH 44326	2.0	Laura McFalls	To advance physical and intellectual competence
3/20 6:30-8:00 pm	10140162	Why Do Babies Chew on Books: Understanding the Importance of Early Literacy Experiences During the Infant/Toddler Years	Akron-Summit County Public Library Children's Resource Room 60 S High St. Akron OH 44326	1.5	Laura McFalls	To establish and maintain a safe, healthy learning environment
Trumbull County						
3/11 6:00-7:30 pm	10140155	It Begins with a Book!	Wonder Zone 151 Center St. W Warren OH 44481	1.5	MaryBeth Bush	Principles of growth and development
3/25 6:00-8:30 pm	10140165	Outdoor Experiences for Infants, Toddlers, and Preschoolers	Wonder Zone 151 Center St. W Warren OH 44481	2.5	MaryBeth Bush	To advance physical and intellectual competence



Wait—what does it mean to be a high-quality child care program? What are the requirements? What are the benefits?



Where should we start?

We are the experts: let us help!
Call (877) 691-8521
or visit ecresourcecenter.org

Let us help you Reach for the Stars to become a high-quality child care provider.

# How can your local resource and referral agency help?

- Access to free & low-cost training
- Connection to resources
- Technical assistance with child care questions
- Program consultation
- Classroom coaching
- Curriculum support
- Business support
- Step Up To Quality support



EARLY CHILDHOOD RESOURCE CENTER

A child care resource and referral agency proudly serving Mahoning, Medina, Portage, Stark, Summit, & Trumbull counties.

