



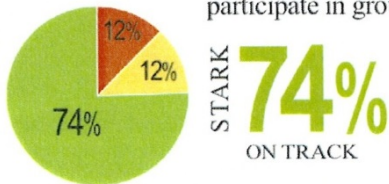
# TRANSITION SKILLS SUMMARY (TSS) STARK COUNTY – SPRING 2018 REPORT

The Stark County TSS – a collaborative effort of Stark County early childhood educators – is funded through the support of the Stark Education Partnership along with leadership from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS is a snapshot of a child’s readiness for kindergarten using 47 key developmental skills within five domains and indicates what a child needs to accomplish before entering kindergarten. **The following is a summary of the 58 sites that completed the TSS and the average performance levels of students in Stark County in the spring of 2018.**

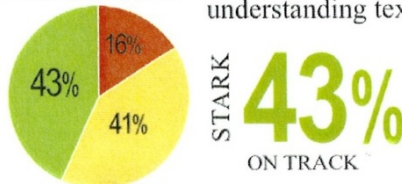


■ BEGINNING ■ DEVELOPING ■ ON TRACK

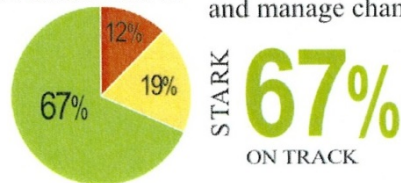
**APPROACHES TOWARD LEARNING** Children work/play independently, follow classroom rules and participate in group settings.



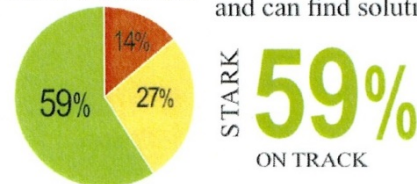
**LANGUAGE & LITERACY DEVELOPMENT** Communication and literacy skills form the foundation for reading, writing and understanding texts.



**SOCIAL EMOTIONAL DEVELOPMENT** Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict.



**COGNITION & GENERAL KNOWLEDGE** Children develop a number sense (counting, comparing & sorting). Children also know shapes and colors, and can find solutions to problems.



**PHYSICAL HEALTH & MOTOR DEVELOPMENT** Children develop large motor skills for movement; fine skills help with pencil grip and scissor use. Students also learn self-care and hygiene.

